

JULY 19-21, 2012

MARRIOTT WORLD CENTER RESORT

Reserve your spot today!
Earn ASHA CEUs!

ORLANDO, FLORIDA

Bilingual Therapies
Spanish Speech-Language Pathology

Proudly brought to you by:



Space is Limited – Register Now! Deadline: June 1, 2012

8001 N. Lincoln Ave., Suite 800
Skokie, IL 60077

BILINGUAL SYMPOSIUM



¡BIENVENIDOS A ORLANDO!

We invite you to participate in our 2012 Bilingual Symposium to be held in Orlando, Florida, at the Marriott World Center Resort, July 19 - 21, 2012. This unique symposium is designed to build on the knowledge base of practicing bilingual speech-language pathologists by emphasizing current research and theory, and highlighting how they can be applied to everyday practice. For two days, presenters will hold two-hour sessions dealing with current topics in bilingual speech-language pathology.

A primary goal of this year's symposium is to allow attendees to interact with speakers and other clinicians. The conference agenda is arranged so that each participant will attend all presentations in a smaller group setting. These sessions will allow participants to receive information and ask questions about current knowledge and practices in bilingual speech-language assessment and intervention.

In addition to the opportunity to visit Orlando, the symposium is a great chance to share ideas with colleagues and receive up to 1.0 CEUs (10 hours)!

To register or learn more, visit www.bilingualsymposium.com.

INTRODUCING THE 2012 SPEAKERS AND PRESENTATIONS

Keynote Presentation: The Bilingual Practitioner as a Leader, Advocate and Educator

Description: As the United States becomes increasingly culturally and linguistically diverse, bilingual speech, language and hearing professionals find themselves taking on leadership and advocacy roles for the communities they serve. This keynote session will highlight ways that practitioners serve their clients – and the larger CLD community – outside of the therapy room. Resources for educating and collaborating with colleagues, families and the public will be discussed.

Keynote Presenters:



MELISSA D. WHITE., M.A., CCC-SLP
Bilingual Therapies, Inc., San Antonio, TX

Melissa White is a Co-Director of Clinical Services at Bilingual Therapies; she provides mentoring and support to bilingual speech-language pathologists from around the United States. She also provides bilingual speech and language assessments and treatment in San Antonio. Melissa previously worked as a Clinical Faculty Supervisor for the University of Texas Speech and Hearing Center. There she supervised graduate students during their bilingual Spanish rotations. Prior to working at the UTSHC, she worked with culturally and linguistically diverse school-age children with various communication disorders in Texas and Illinois.



NATE CORNISH, M.S., CCC-SLP
Bilingual Therapies, Inc., Skokie, IL

Nate Cornish is a bilingual speech-language pathologist and Co-Director of Clinical Services for Bilingual Therapies, where he provides clinical support to bilingual clinicians and manages continuing education initiatives. He completed his undergraduate and graduate degrees at the University of Nebraska-Lincoln. Nate's clinical experience includes working with bilingual children (English/Spanish) in the public schools in Washington, DC and in the Chicago area. Nate served as President and Vice-President of ASHA's Hispanic Caucus, and has written and presented on topics of bilingualism at the local and national levels.

SCHEDULE/HORARIO

Thursday, July 19

Welcome
Cocktail Reception/Mixer7:00 - 9:00 PM

Friday, July 20

Registration & Coffee7:30 - 8:15 AM
Keynote Address8:15 - 9:15 AM
Cornish, White
Break9:15 - 9:30 AM
Presentations9:30 - 11:30 AM
Goldstein, Muñoz
Lunch11:30 AM - 1:30 PM
Presentations1:30 - 3:30 PM
Anderson, Carlo

Saturday, July 21

Coffee8:30 - 9:00 AM
Presentations9:00 - 11:00 AM
Goldstein, Muñoz
Lunch11:00 AM - 1:00 PM
Presentations1:00 - 3:00 PM
Anderson, Carlo
Break3:00 - 3:15 PM
Roundtable Discussion3:15 - 4:15 PM

Proudly brought to you by:

Bilingual Therapies
Spanish Speech-Language Pathology

www.bilingualtherapies.com

RAQUEL ANDERSON, PH.D., CCC-SLP

Indiana University, Bloomington, IN



Presentation: Grammatical Development of Spanish/English Speakers: Applications to Clinical Practice

Description: In this session, information concerning the development of grammatical skills in both English and Spanish of young dual language learners will be discussed.

Thus, the focus will be on the 0-5 population, although early school age will also be covered. Strategies for evaluating and assessing grammatical skills in dual language learners in general, and Spanish/English learners in particular, will be presented, with implication for treatment of grammatical deficits. Although the presentation will focus on Spanish, the data/research presented will be broad in nature, thus permitting participants to apply the information to other dual language learners.

Bio: Raquel Anderson is an Associate Professor in the Department of Speech and Hearing Sciences at Indiana University, Bloomington Campus. She teaches and conducts research in the areas of child language disorders, with a special focus on child second language acquisition. In particular, she studies children with language learning deficits who are Spanish-speaking and in an English language immersion context. Her research aims at describing how different language learners are impacted by sociolinguistic environment. Because of the difficulty in identifying language disability in second language learners, her research focuses on identifying potential clinical markers of language learning deficits in second language learners.

BRIAN GOLDSTEIN, PH.D., F-CCC-SLP

Temple University, Philadelphia, PA



Presentation: The Application of Dynamic Assessment to Bilingual Phonological Disorders

Description: In assessing bilingual children, speech-language pathologists must differentiate disorders from differences. Dynamic assessment is one alternative

assessment practice available to clinicians to make that distinction. That practice, however, is less often used for phonology compared to other domains of language. The purpose of this seminar is to discuss the application of dynamic assessment to bilingual phonology.

Bio: Brian Goldstein, Ph.D., CCC-SLP is an Associate Professor in the Department of Communication Sciences and Disorders and Associate Dean for Faculty & Academic Affairs in the College of Health Professions and Social Work at Temple University. Dr. Goldstein is well published in the area of communication development and disorders in Latino children focusing on phonological development and disorders in monolingual Spanish and Spanish-English bilingual children. He is a Fellow of the American Speech-Language-Hearing Association.

EDNA J. CARLO, M.S., CCC-SLP

University of Puerto Rico, Medical Sciences Campus,
San Juan, Puerto Rico



Presentation: Serving Bilingual Clients Who Stutter: Theoretical Bases and Its Application to Clinical Practice

Description: This session will introduce participants to cultural and linguistic aspects to be considered when assessing and treating bilingual speakers who stutter. Professor Carlo

will discuss theoretical aspects in relation to bilingualism. She will also address frequently asked questions and myths to specifically differentiate between stuttering and lack of language proficiency. Specific examples from Spanish and available clinical resources will be presented.

Bio: Edna J. Carlo is an Assistant Professor in the Speech-Language Pathology Program at the University of Puerto Rico-Medical Sciences Campus. She has worked with bilingual (Spanish-English) and monolingual speakers with fluency disorders for 16 years. She has published and conducts research on how stuttering presents itself in Spanish speakers. She is one of the founders of the Support Group for People Who Stutter of Puerto Rico and she is presently in the process of becoming a Board Recognized Specialist in Fluency Disorders (BRS-FD).

MARIA L. MUÑOZ, PH.D., CCC-SLP

Texas Christian University, Fort Worth, TX



Presentation: Bilingualism and Cognition Across the Lifespan

Description: This session will review recent research on bilingualism and cognition in children and adults and draw implications for the assessment and treatment of language and cognitive impairments across the life

span. Differences, advantages, and costs associated with bilingualism have been demonstrated on tasks of language processing, memory, attention, and executive functioning. Topics of interest include the organization of and access to semantic memory, strengths in executive functioning that may be provide some protection against cognitive decline later in life, and increased demands on attentional control.

Bio: Maria L. Muñoz, Ph.D., CCC-SLP is an Associate Professor and Coordinator of the Emphasis in Bilingual Speech-Language Pathology at Texas Christian University. She received her doctorate from the University of Texas as a participant in the Multicultural Leadership Training Program, and completed a post-doctoral fellowship at the University of Arizona. She conducts research, teaches, and publishes in the areas of treatment outcomes and aphasia, and aphasia in Spanish/English bilinguals.

REGISTRATION FORM

(Please photocopy this form for multiple registrations)

Please register me for the Bilingual Therapies, Inc. Symposium, July 19-21, 2012 in Orlando, Florida.
(Spaces are limited. Enrollment based on a first-come, first-serve basis.)

Name _____

Address _____

City _____ State _____ Zip _____

Phone _____ Fax _____

E-mail address _____

Special Needs Check here if you need special assistance to participate.

Please specify: _____

REGISTRATION FEE (choose one):

Registration includes 3-night stay July 19-21, 2012, at The Marriott World Center Resort.

One single/double room and one symposium registration: \$695.00* (a friend/spouse stays free)

Share a room with fellow symposium attendee (room and registration): \$540.00* each

_____ will be my roommate (their registration is attached).

Symposium registration only (attendee to provide hotel accommodations): \$540.00

(Upgraded rooms may be requested directly with the hotel at the time of check-in. Rates for upgraded rooms are determined by the Marriott. Attendees must pay any upgrade costs directly to the hotel.)

EXTEND YOUR STAY IN ORLANDO: Depending upon availability, Symposium participants and their guest(s) may be able to stay up to three days before or after the symposium at the group rate of \$130.00 per night for a regular room (does not include taxes and gratuities).

Yes, I'd like to stay _____ extra nights. **Arrival date** 7/____/12 **Departure date** 7/____/12

(Requests for extra nights will be sent to the hotel by Bilingual Therapies. Attendee will be responsible for payment of extra nights directly to the hotel at the time of check-out.)

FORM OF PAYMENT (choose one): Visa MasterCard Personal Check (enclosed) payable to Bilingual Therapies, Inc.

Card Number _____ Security Code _____ Expiration Date _____

Print Name _____ Total Amount _____

(AS IT APPEARS ON CARD)

Cardholder's Signature _____

* Registration cost includes registration and room/tax only. It does not include hotel fees such as luggage fees, housekeeping fees, parking, gratuities, etc.

3 EASY WAYS TO REGISTER!

• Online at www.bilingualsymposium.com

• Fax to 800-772-1132

• Mail to Bilingual Therapies, 8001 N. Lincoln Ave., Suite 800, Skokie, IL 60077

CANCELLATION POLICY: A REFUND WILL BE GRANTED PROVIDED NOTIFICATION IS IN WRITING AND POSTMARKED NO LATER THAN June 1, 2012. Please note that a 20% service fee will apply.

PLEASE CONTACT US WITH ANY QUESTIONS: Call 800-825-7133 or e-mail symposium@bilingualtherapies.com

For more information about the symposium, visit www.bilingualsymposium.com.

This program is offered for 1.0 CEUs (Intermediate level, Professional area).



Soliant Health is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

SCHOLARSHIPS

Bilingual Therapies, Inc. continues to support graduate students by providing a scholarship fund for the annual Bilingual Symposium. The scholarship covers the cost of the symposium as well as a shared room at The Marriott World Center Resort in Orlando, Florida. To qualify for the scholarship, students interested in bilingual speech-language pathology should speak a second language and be entering the final year of their graduate program.

Download an application at symposium.bilingualtherapies.com or request one by writing evelyn.hall@bilingualtherapies.com.

